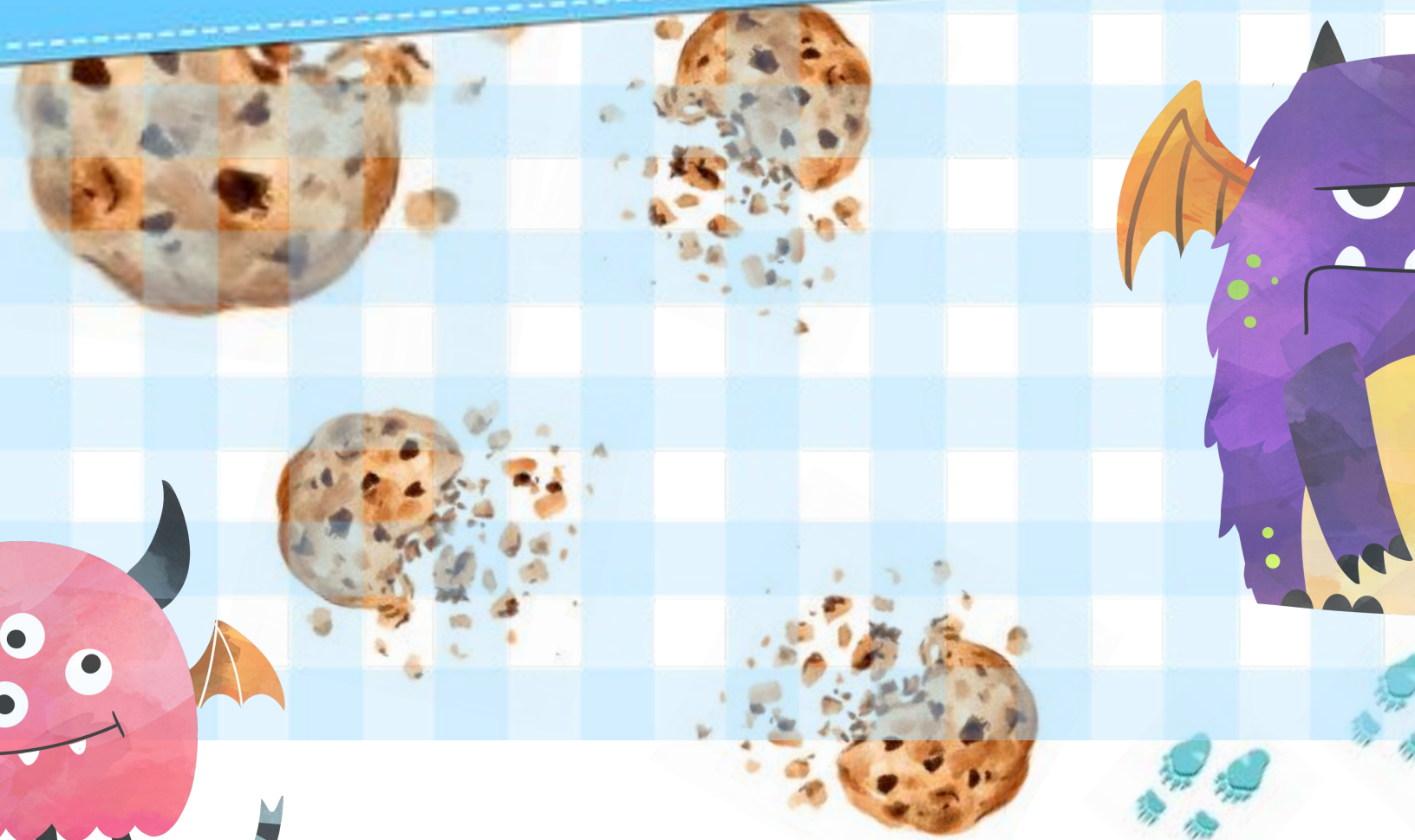




# THE MONSTER

## WHO STOLE MY COOKIES...



### TEACHER'S GUIDE





**MATERIAL NEEDED :** [Student booklet](#)

[Slide presentation](#)

## CLASS 1

### IS THE MONSTER... (SB P. 1)

Open the slide presentation. Read slides 1 to 5. Ask students to close their eyes and imagine the monster who stole the cookies. Then, ask them if their monster is silent or noisy... (SB p.1)

### HOW IS MY MONSTER?

This part is to write the clues. Each class, after completing an activity, students will have a clue. They have to write them there. SUPER IMPORTANT! Nothing to do for the moment.

### MONSTER'S PARTS (SB P,2)

Read slides # 6 and 7. Explain the activity. By discussing in group, students have to complete the monster's parts. Correct with the group. Give the first clue (slide # 9). Students have to write it on P.1 of their SB. Read slide # 10.

**MATERIAL NEEDED** : Student booklet and Slide presentation  
Dice (1 per team)



## CLASS 2

### MONSTER FACTORY

Open the slide presentation. Read slides 11 to 13. In group students have to create 4 different monsters. First roll, they draw the body. Second roll, they draw the eyes, etc. Model the activity with slide # 14.

They have to interact orally in English. When it is finished, give the second clue (slide # 16). Students have to write it on P.1 of their SB. Read slide # 17



## CLASS 3

### GUESS MY MONSTER

Open the slide presentation. Read slides 18 to 20. In group, students play the game guess who. Model the activity with slide # 21.

They have to interact orally in English. When it is finished, give the third clue (slide # 23). Students have to write it on P.1 of their SB. Read slide # 24

**MATERIAL NEEDED** : Student booklet and Slide presentation

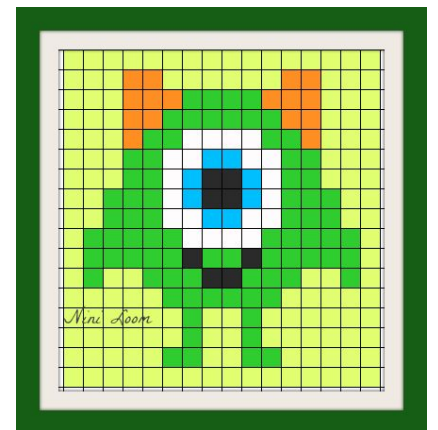
## CLASS 4

### PIXEL ART MONSTER

Open the slide presentation. Read slides 25 to 27. In group, students have to color the squares by following the color code. Model the activity with slide # 28.

They have to interact orally in English. When it is finished, give the fourth clue (slide # 30). Students have to write it on P.1 of their SB. Read slide # 31

Here is the final result



## CLASS 5

### THE MONSTER WHO STOLE THE COOKIES

Open the slide presentation. Read slides 32. Using the four clues, students have to draw the monster who stole the cookies. When the monsters are completed, you can show them to the class.

\*\*You can hide a box with cookies in the class and ask students to find it to finish the unit.